# CSC2/455 Software Analysis and Improvement Introduction

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URCS

**Program Analysis** 

Fundamental Issues

Program Analysis

Fundamental Issues

```
#include <stdio.h>
int main(void) {
  int N = 10000;
  int sum = 0;
  for(int i = 1; i < N; i++) {</pre>
    sum += i;
  }
  if(sum > 0) {
    printf("%d: %x\n", sum, sum);
  } else {
    printf("sum is zero\n");
  }
  return 0;
}
```

## Compiled with gcc -00

main:	
pushq movq subq movl movl jmp .L3:	%rbp %rsp, %rbp \$16, %rsp \$10000, -4(%rbp) \$0, -12(%rbp) \$1, -8(%rbp) L2
.L3: 1	
movl addl addl .L2:	-8(%rbp), %eax %eax, -12(%rbp) \$1, -8(%rbp)
.LZ. movl	-Q(Wmhm) Yoow
cmpl il	-8(%rbp), %eax -4(%rbp), %eax .L3
cmpl	\$0, -12(%rbp)
jle	.L4
movl movl	-12(%rbp), %edx -12(%rbp), %eax
movl	%eax, %esi
leaq	.LCO(%rip), %rdi
movl	\$0, %eax
call	printf@PLT
jmp .1.4:	.L5
leaq call	.LC1(%rip), %rdi puts@PLT
.L5:	<b>*^ *</b>
movl leave ret	\$0, %eax

#### Compiled with gcc -01

1

main:	
subq	\$8, %rsp
movl	\$9999, <sup>%</sup> eax
.L2:	
movl	\$49995000, %ecx
movl	\$49995000, %edx
leaq	.LCO(%rip), %rsi
movl	\$1, %edi
movl	\$0, %eax
call	printf_chk@PLT
movl	\$0, %eax
addq	\$8, %rsp
ret	

The compiler:

- Eliminated the for loop
  - Replaced it with the value computed
- Eliminated the else part of the if/then
  - Because it would never execute

How do you think the compiler did this?

- GNU Compiler Collection (GCC)
- LLVM
  - Many proprietary compilers based on LLVM
- Visual Studio
- Proprietary compilers
  - Intel icc
  - NVIDIA/Portland Group

- DSL: Domain Specific Languages
- OpenAl Triton
  - Used to generate high performance matrix multiply for PyTorch
- IREE
  - Compiles ONNX ML models to high performance code
- Microsoft CCL
  - Generates high performance communication primitives for ML

Program Analysis

Fundamental Issues

- How many times will this loop execute?
- Will this condition always be true?
- Is this value always a constant?
- Are there bugs in a given piece code?
  - NULL pointer dereferences?
  - Data races (in concurrent code)?
- Is this code correct (according to some specification)?

- Safety properties
  - Informally, "something bad will never happen"
  - Formally, a property that is always true
- Liveness properties
  - Informally, "something good will eventually happen"
  - Formally, a property that will eventually be true
- Other properties:
  - All allocated memory is freed
  - All open files are closed

- (Synopsys) Coverity
- GrammaTech CodeSonar
- Facebook Infer
- Frama-C
- PVS-Studio
- Microsoft SLAM
- Lots of others...

**Program Analysis** 

Fundamental Issues

for i in range(n):
 print("boom!")

- Running the program and observing what it does is a perfectly reasonable way of analyzing a program
  - Maybe run it in a simulator/VM or interpreter
- What problems do you anticipate with this strategy?

- Too long
- Infinite loop (aka non-termination)
- Number of inputs may be infinite!
  - Behaviour may depend on input

- This program will print only 1 boom!
- If the loop terminates
  - Only if *n* is always reduced to 1
  - Is it always? (\$500 reward!)
- Can we determine if the loop terminates?
  - For any *n*?
  - For a fixed n?

- In general, an algorithm cannot determine if a program will terminate on a given input
- What does this imply for program analysis?
  - End of this course?

- Program analysis needed for optimization ("making programs faster")
  - Reducing number of operations
  - Substituting cheaper operations
  - Increasing parallelism of operations
- Also need for verification ("security")
  - Will this program crash for any input?
  - Will this program leak memory? (malloc but no corresponding free)
  - Will this program read another user's files?
  - Can a program be subverted to obtain root access?
- Computers everywhere, such questions far more important now!
  - 4.4B people have smartphones!

- No general technique to analyze programs
  - Many different approaches
- We will study many of these
  - Basic
  - Advanced
  - Recent advances

- Dataflow Analysis (DFA)
  - Mostly used in compilers
  - Automatic, fast, and approximate
- You'll construct the "mid-end" of a compiler for a subset of the C language
  - Introduces you to the engineering and theoretical aspects
- One specialized non-compiler tool: Oracle's Soufflé

- How do we represent programs for analysis?
- Analyses
  - Identifying expressions that have the same value
  - Detecting the last use of a variable
  - Recognizing that an expression has already been computed
  - Determining code that is always executed
  - Identifying unused code
  - etc.

## Program Analysis: Part II

- Abstract Interpretation (AI)
  - Automatic, slower, and approximate
  - Specialized tools: Facebook Infer, many others
- Model Checking
  - Automatic, fast (but not as fast as DFA), and precise
  - Can be intractable
  - We'll look at CBMC, perhaps also Spin
- Symbolic Execution
  - Automatic, fast, and precise
  - Can be intractable
  - We'll look at KLEE and maybe Angr
- Deductive Techniques
  - Manual to semi-automated, as fast as you think, and precise
  - Essentially involves writing proofs
  - We'll look at (Microsoft) Dafny

- Fast Javascript
  - pioneered by Google's V8
- Safe in-kernel execution of user-provided code
  - Linux eBPF
  - pioneered by Sun's DTrace
- Safe systems programming languages
  - Rust
- Airplanes in the sky
  - Remember Boeing 737 MAX?

- Compilers
- Program security industry
  - Conventional programs
  - Programs on "blockchain"

**Program Analysis** 

Fundamental Issues

- Instructor: Dr. Sreepathi Pai
  - E-mail: sree@cs.rochester.edu
  - Office: Wegmans Hall 3409
  - Office Hours: Monday 15:30 to 16:30 (or by appointment)
- TAs:
  - Jingyu Qiu
  - Office Hours: Thursday 16:00 to 17:00, Wegmans 2215

- Class: Meliora 224
  - M,W 1025-1140
- Course Website
  - https://cs.rochester.edu/~sree/courses/ csc-255-455/spring-2025/
- Blackboard
  - Announcements, Discussions
- Gradescope
  - Assignments, Homeworks, Grades, etc.

- Three textbooks
  - Aho, Lam, Ullman, Sethi, *Compilers: Principles, Techniques* and *Tools*
  - Cooper and Torczon, Engineering a Compiler
  - Rival and Yi, Introduction to Static Analysis: An Abstract Interpretation Perspective, MIT Press, 2020
- This course requires a lot of reading!
  - · Books and materials have been placed on reserve
  - Some online, some in Carlson Library

- Homeworks: 15%
- Assignments: 70% (5 to 6)
- Exams: 15%
- Graduate students should expect to read a lot more, and work on harder problems.

There is no fixed grading curve. See course website for grade scale. See course website for late submissions policy.

### Academic Honesty

- Unless explicitly allowed, you may not show your code to other students
- You may discuss, brainstorm, etc. with your fellow students but all submitted work must be your own
- All help received must be acknowledged in writing when submitting your assignments and homeworks
- All external code you use must be clearly marked as such in your submission
  - Use a comment and provide URL if appropriate
- If in doubt, ask the instructor
- It is a violation of course honesty to make your assignments on GitHub (or similar sites) public

All violations of academic honesty will be dealt with strictly as per UR's Academic Honesty Policy.

- Tools like CoPilot, ChatGPT are best not used
  - unfortunately these tools are hard to avoid
- Unless otherwise stated, you are free to use "Al" tools to do your assignments (e.g. ChatGPT, Co-pilot, etc.) provided you follow the rules below. Not following the rules below will be treated as a honesty code violation.
  - Please put a comment at the top in each file that includes Al-generated material (include auto-completions) indicating what system was used, like "# Al: ChatGPT"
  - If this is a system like ChatGPT, include the *full* transcript as a comment at the end of the source file.
  - If this was a system like Co-pilot which and you used prompts, leave the prompts in the source code.

- Note that the TAs and I will only help you debug AI-generated code at our discretion.
- Also note that compiler engineering requires good programming skills, and you should use this class to develop them

- Write your own compilers
- Modify existing compilers
- Read about new analyses (in research papers)
- Create new analyses
- Use analysis tools and frameworks

#### Where are they now?

- Class alumni have gone on to careers in compilers
- Industry
  - NVIDIA
  - Cray/HPE
  - Texas Instruments
  - Qualcomm
  - Microsoft
  - and others to work on compilers.
- Graduate school
  - UIUC
  - Utah
  - Cornell
  - and others.